

MARKING GUIDE 2018

112/2

Q.N1

SUMMARY

POINTS TO CONSIDER

WHY UGANDAN WOMEN EXPERIENCE DOMESTIC VIOLENCE AND WHY IT STILL GOES ON.

1. Ugandan women experience domestic violence because they agree/agreed that it is justified for them to be beaten. Women generally accept it as part of the male-female relationship. (generally missing = $\frac{1}{2}$ male female = 0)
2. Traditional norms teach women to accept and tolerate it. (Traditional missing = $\frac{1}{2}$) Tradition teaches---
3. Neglecting children,
4. going out without informing (a) husband(s).
(~~without~~ with out = 0)
5. arguing with him (them) - (arguing misspelt = 1-)
6. denying (a) husband(s) / the man sex
7. and burning food
8. Women are poor/dependent on the spouse for their economic well being / have fewer options and few resources to help them
9. and uneducated. (un educated, an educated = 0)
10. Alcohol consumption,
11. disagreements over money (over money missing = 0)
12. and unfaithfulness are other causes. (un faithfulness = 0)
13. Leaving children to cry, (living = 0)
14. not working hard enough to look for food for the family lead to wife harassment.
(enough missing = $\frac{1}{2}$, harassment misspelt = 1-)
15. Domestic violence still goes on because most women do not report such cases (most missing = $\frac{1}{2}$)
16. fearing reprisals from their men
(reprisals misspelt = 1-, from their men = 0, reprisals missing = 0)
17. and embarrassment (embarrassment misspelt = 1-)

18. Other reasons are poverty,
19. Ignorance of the law and
(law = 0, without of the law = 0)
20. not knowing where to report
(were = 0, where missing = 0)

TOTAL = 20 MARKS

GENERAL PENALTIES ON SUMMARY

1. No title / Wrong title = -1
2. Block paragraph = -1
3. Disjointed paragraph (Second paragraph = $\frac{1}{2}$)
4. No subject in first sentence = -1
5. Outlining / Listing / numbering points = $\frac{1}{2}$
6. Use of more than two commas in a sentence = $\frac{1}{2}$
for ^{the} preceding points
7. No punctuation marks = 0
8. Use of contractions = $\frac{1}{2}$
9. Spelling errors = 1-, errors changing meaning = 0
10. Use of subsequent paragraphs = $\frac{1}{2}$
11. Use of colon / semi-colon = $\frac{1}{2}$
12. Wrong tense = 1-
13. Word limit = 105 words.
14. Consider the best copy and mark it.

SAMPLE SUMMARY.

WHY UGANDAN WOMEN EXPERIENCE DOMESTIC VIOLENCE AND WHY IT STILL GOES ON.

Women generally accept domestic violence as part of the male-female relationship. Traditional norms teach women to ~~accept~~ accept and tolerate it. Neglecting children, going out without informing husbands and arguing with them cause domestic violence. Denying them sex, burning food, women being poor and uneducated cause violence. Alcohol consumption, disagreements over money and unfaithfulness are other causes. Leaving children to cry and not working hard enough to look for food for the

the family lead to harassment. It still goes on because most women do not report fearing reprisals from husbands and embarrassment. Other reasons are poverty, ignorance of the law and where to report.

(104 WORDS)

Q2A

2.1 - Tona had died and people had come to mourn / sympathise with the family.

- They had come to sympathise with Tona's family after her death which was under unclear circumstances.

(accept answers beginning with Because) -- (2MKS)

2.2 - Tona had been bewitched / a witch had killed Tona / She had been killed (murdered).

- She had not died a natural death.
- They believed / alleged / thought / assumed that Tona had been bewitched / someone had killed / murdered her. (allow both past / past perfect tenses.) (2MKS)

23 a) - They left after a warning from Tona's grandfather that she should be careful ~~to~~ not to arouse the enmity of those who are jealous as they might bewitch Kofi as well since he shines at school.

(1MK)

b) - She feared / was afraid that her son could have been already bewitched and so could die as well.

- She was afraid that her son had been bewitched / that her son would die / would be killed / murdered (by a witch) / would be bewitched as well. (1MK)

2.4 - Sad / hurt / saddened / unhappy

- angry / bitter / annoyed
- Pity / Sympathetic

- disbelief / perplexed / surprised
- grief / aggrieved
- fear
- wonder (Two feelings) (2MKS)

2.5 a) Tough ideas / heated arguments / hot debates / bitter talk / grim talk / heated debates / angry talks / serious talks / tense talk. (½ MK)

b) grave yard / burial place (ground) / burial site / where the dead are buried / where people are buried / where the dead are laid to rest. (½ MK)

c) - appearing to be possessed / sleep-like confusion / frenzy / dream-like / hypnotic / cataleptic state / mental abstraction / rapture / ecstasy / dazed. (½ MK)

d) - Punish or harm someone in return / pay back / revenge / retribution / retaliation / reprisal. (½ MK)

TOTAL = 10 MARKS

NB: Penalise wrong spellings, grammar and tense by ½ MK @

Qn 2B

2.6 B

2.7 D

2.8 B

2.9 A

2 MKS @

2.10 C

TOTAL = 10 MARKS

3.1 My aunt is too ill to be allowed to go home.

(aunt misspelt = 0)

to be allowed missing = 0) (1MK)

3.2 - John said that the fruit was his and he would be glad if (I, he, she, we, they) returned it ~~in~~ at once.

- John told (me, him, her, us, them) that the fruit was his and he would be glad if (I, he, she, we, they) returned it at once.

- John said that the fruit was his and (that) he would be glad if (I, he, she, we, they) returned it. (use of quotation marks = 0)

(had returned = 0) (1MK)

3.3 - They would neither allow us to sing nor let us play the tape-recorder.

- They would neither allow us to continue singing nor let us play the tape-recorder

- Neither would they allow us to continue singing nor let us play the tape-recorder.

- They told us to stop singing, and neither would they let us play the tape-recorder.

(use of quotation marks = 0)

(taperocorder = 0, tape recorder = 0)

(nor play = 0) (1MK)

3.4 - Moving along the main road, they (saw / came across / found) a signpost near the hospital (showing / which showed) that there was a bridge ahead.

- Moving along the main road, they came across a signpost near the hospital which showed (that)

there was a bridge ahead.

(~~an~~ a bridge = 0, a head = 0, sign post = 0
a long = 0, a signpost = 0, No comma = $\frac{1}{2}$ (1MK)

3.5 - He gave his son an allowance in order to (let / make / enable) the boy (him) learn how to handle money sensibly.

- He gave his son an allowance in order to teach / train the boy (him) how to handle money sensibly.
(in order = 0, allowance instead of an allowance = 0) (1MK)

3.6 - Not being wise, the thief failed to know (that) it was (all) a trick.

(No comma = $\frac{1}{2}$, a trick = 0.) (1MK)

3.7 - He was strong enough to lift the weight.

- Being strong enough, he lifted the weight
(too = 0, comma missing = $\frac{1}{2}$) (1MK)

3.8 - It was not until his tractor broke down that the foreman appreciated how often he had used it.

- It was not until the foreman's tractor broke down that he (appreciated / did he appreciate) how often he had used it.

- It was not until the tractor broke down when / before the foreman appreciated how often he had used it.

- It was not until it broke down that the foreman appreciated how often he had used his tractor

(untill = $\frac{1}{2}$, foremans = 0, foremans' = 0
fore man = 0, fermen = 0) (1MK)

3.9 - No sooner had the clock struck midnight than all the lights went off.

- The clock had no sooner struck midnight than all the lights went off.

(Nosooner = 0)

(use of 'when' instead of 'than' = 0)

(went out/off = $\sqrt{1}$ MK)

(mid night = 0)

("light" instead of 'lights' = $\frac{1}{2}$) (1 MK)

3.10 - If only he had not insulted the jury, he would not have been given a heavier sentence.

- If only he had not insulted the jury, he would have been given a lighter sentence.

(comma missing = $\frac{1}{2}$, If only = 0, a light = 0

wouldn't = $\frac{1}{2}$, ~~would not~~ would not = 0

would have not = 0, jury = $\frac{1}{2}$) (1 MK)

TOTAL = 10 MARKS

Q/N 3 B

3.11 C

3.16 D

3.12 B

3.17 A

3.13 A

3.18 D

3.14 C

3.19 A

3.15 D

3.20 B 1 MK @ = 10 MKS

GENERAL PENALTIES FOR 3A

1. No full stop = 0

2. No capital letter where necessary = $\frac{1}{2}$

3. Comma missing/misused = $\frac{1}{2}$

4. Joining or separating words = 0